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### AN INVESTIGATION OF THE UTILISATION OF ENGLISH IN THE INTERNSHIP PROGRAMS AMONG THE CADETS OF NUSANTARA MARITIME ACADEMY

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#### Abstract

This study aims to examine the utilisation of the English language within the context of the internship programme for maritime cadets, utilising interviews and observations as primary data collection methods. This qualitative research endeavour seeks to offer valuable insights into the role of English language in the internship program for maritime professionals. The findings of this study have made significant contributions to the improvement of language training programmes, communication protocols, and overall safety and efficiency in maritime internship settings. The empirical evidence indicates that possessing a strong command of English is essential for successfully carrying out safety drills, ensuring smooth vessel navigation and engine maintenance, fostering intercultural comprehension and efficient collaboration, and overseeing documentation procedures in port operations. The study places significant emphasis on the necessity of efficient language instruction, the resolution of language-related obstacles, and the facilitation of intercultural dialogue in order to adequately equip maritime academies and internship programs for fruitful internships and prospective careers as skilled and capable seafarers.

#### Abstrak

*Penelitian ini bertujuan untuk mengkaji penggunaan bahasa Inggris dalam konteks program magang bagi taruna maritim, dengan memanfaatkan wawancara dan observasi sebagai metode pengumpulan data primer. Upaya penelitian kualitatif ini berupaya menawarkan wawasan berharga tentang peran bahasa Inggris dalam program magang bagi para profesional maritim. Temuan penelitian ini telah memberikan kontribusi yang signifikan terhadap peningkatan program pelatihan bahasa, protokol komunikasi, dan keselamatan dan efisiensi secara keseluruhan dalam pengaturan magang maritim. Bukti empiris menunjukkan bahwa penguasaan bahasa Inggris yang kuat sangat penting untuk berhasil melaksanakan latihan keselamatan, memastikan kelancaran navigasi kapal dan perawatan mesin, mendorong pemahaman antar budaya dan kolaborasi yang efisien, dan mengawasi prosedur dokumentasi dalam operasi pelabuhan. Studi ini memberikan penekanan yang signifikan pada perlunya pengajaran bahasa yang efisien, penyelesaian hambatan terkait bahasa, dan fasilitasi dialog antar budaya untuk melengkapi akademi maritim dan program magang secara memadai untuk magang yang bermanfaat dan karir prospektif sebagai pelaut yang terampil dan cakap*

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## **INTRODUCTION**

The maritime industry serves as the backbone of global trade and transportation, requiring a skilled and competent workforce to operate vessels and manage port activities effectively (Hussein & Song, 2022). Aspiring maritime cadets play a crucial role in this industry's future, and their internship experiences are instrumental in shaping their careers as seafarers and maritime professionals (Dawicki, 2020). Effective communication is paramount in ensuring safe and efficient maritime operations, especially considering the multicultural and multinational nature of the industry. As a result, English has emerged as the *lingua franca* of the maritime world, acting as the common medium for communication among crew members, port authorities, and maritime professionals from different linguistic backgrounds.

The importance of English language proficiency in the internship program for maritime cadets is a topic that merits close examination (Magsino et al., 2023; Mirchandani & Bhutani, 2023). The ability to communicate proficiently in English during internships is essential for several reasons (Herdawan et al., 2021). First, onboard vessels, clear and accurate communication is critical during emergencies and regular operations. English proficiency ensures that cadets can effectively understand and convey vital information, enhancing safety protocols and reducing the risk of accidents. Next, the International Convention on Standards of Training, Certification, and Watch keeping for Seafarers (STCW) mandates specific language requirements for seafarers. The internship program is an opportunity to assess and ensure that cadets meet these language proficiency standards. Moreover, maritime operations involve teamwork and coordination among crew members. English proficiency enables seamless communication, promoting better collaboration and efficient task execution during internships. Then, English serves as the primary language for international trade, shipping documentation, and communication with port authorities worldwide. Proficient English skills equip cadets to navigate these global interactions effectively. Therefore, language skills are a valuable asset for career advancement in the maritime industry. Cadets with strong English proficiency are better positioned to secure permanent positions and excel in their maritime careers (Chuah et al., 2021).

Given that, the maritime industry, being global in nature, relies on effective communication among crew members, port personnel, and maritime professionals from diverse linguistic backgrounds (Acejo, 2021). English has become the *de facto* language of the sea, serving as a common medium for communication to ensure safe

and efficient maritime operations. However, the effectiveness of English usage in the internship program for maritime cadets is a growing concern that merits investigation.

Maritime internship programs often host cadets from various countries with different native languages (Tang & Zhang, 2021). The diverse linguistic backgrounds of cadets can lead to communication challenges onboard vessels and in port settings. Next, language barriers during emergencies can impede effective communication, potentially jeopardizing the safety of crew members and the successful handling of critical situations. Moreover, the International Convention on Standards of Training, Certification, and Watch keeping for Seafarers (STCW) mandates language requirements for seafarers, including cadets. Non-compliance with these standards could lead to safety and regulatory issues. As a result, inadequate language training during the internship program may result in cadets facing difficulties in comprehending safety instructions, navigation protocols, and standard maritime communication. Therefore, the proficiency of cadets in using English during their internships can significantly impact their future career opportunities. A lack of English competency may hinder their chances of securing permanent positions or advancing in their maritime careers.

The studies discussed in the input focus on various aspects of maritime education and training, particularly in relation to English proficiency, teaching methodologies, syllabus enhancement, and quality standards. Rahayuningsih (2020) highlights the importance of English proficiency for maritime industry competitiveness in Indonesia. The research finds that alumni of Polimarin have unsatisfactory English proficiency, particularly in speaking skills. The findings suggest the need for improved learning methods and curriculum to enhance English competency among cadets and students. Furthermore, Volcava (2021) examines the application of maritime simulators in teaching English to future marine professionals. The study emphasizes the importance of incorporating innovative teaching aids to meet the demands of the shipping industry and the 21st century. The research focuses on analyzing class activities and forming structured activities for students to practice and improve their skills and competencies using simulators. On the other hand, Jeevan et al. (2022) discuss the assessment of graduate employability and the quality of maritime education. The study examines the topics and themes in maritime syllabi and gathers insights from industry professionals through interviews. The research also conducts a bibliometric analysis to analyze research networks and collaboration among maritime researchers.

The findings highlight the need for continuous improvement in maritime studies and education to meet the evolving requirements of the industry.

Moreover, Yildirim et al. (2022) address the importance of implementing quality standards in maritime education and training. The study proposes a framework for analyzing and improving the understanding of quality and quality criteria in maritime education. The research identifies key criteria such as professional and personal development, professional ethics, publication and research, and effective use of course hours. The findings enable educational institutions to evaluate their strengths and weaknesses in terms of quality. Overall, these studies emphasize the significance of English proficiency, teaching methodologies, syllabus enhancement, and quality standards in maritime education and training. The findings provide insights and recommendations for improving the competitiveness and quality of maritime professionals in various aspects of their education and career.

This study aimed to examine the importance of English language proficiency in the internship program for maritime cadets. By evaluating the language training provided, language-related challenges faced by cadets during internships, and the impact of English proficiency on safety and efficiency, this research seeks to offer valuable insights to enhance language education and communication protocols in maritime internship programs. The ultimate goal was to ensure that maritime cadets are equipped with the necessary language skills to communicate efficiently, contribute to a safer working environment, and advance their careers within the maritime industry.

## **METHODS**

### **Research Design**

The primary objective of this qualitative study is to investigate the significance of the English language within the context of the internship programme for maritime cadets (Yin, 2015). The research utilised a combination of interview and observation techniques to collect extensive and thorough data (Alam, 2021). The interviews conducted in this study yielded valuable insights into the perceptions, experiences, and challenges associated with the utilisation of the English language during internships. Additionally, the observations made during the research provided a firsthand understanding of the practical application of English in real-life internship environments. This qualitative research endeavour seeks to offer valuable insights into the role of the English language within the internship programme for maritime cadets,

utilising interviews and observations as primary data collection methods. The results of this study have made significant contributions to the improvement of language training programmes, communication protocols, and overall safety and efficiency in maritime internship settings. These findings ultimately support the advancement of a highly skilled and proficient workforce for the maritime industry.

### **Participant Selection**

The participants consisted of maritime cadets who were presently engaged in internships within different shipping companies or maritime organisations. The researchers employed purposive sampling in order to carefully select participants who would effectively represent a range of linguistic backgrounds, experience levels, and internship roles. The objective was to encompass a diverse array of viewpoints regarding the significance of the English language in the context of internships.

### **Data Collection**

#### *Interviews*

A semi-structured interview was carried out with a group of maritime cadets who were specifically chosen for the study. The interview questions were formulated with the purpose of investigating the participants' experiences pertaining to the usage of the English language, its influence on safety and efficiency, their training in language acquisition, and any obstacles they encounter. Probing questions were employed in order to elicit more profound insights and to foster participants' willingness to express their genuine opinions.

#### *Observations*

During the internship periods, the observations were carried out on board the boats. The researcher was tasked with observing various communication settings, as well as safety exercises and day-to-day interactions between crew members and cadets. Field notes were gathered in order to document observations as well as information on the setting.

### **Data Analysis**

The interview transcripts and field notes were put through a thematic analysis before being analysed (Guest et al., 2011). The information was classified so that recurrent ideas and trends about the significance of English during internships could be

identified. The investigation focused on determining the difficulties associated with communication, the consequences for safety, the efficiency of language instruction, and the influence that being proficient in English had on employment opportunities.

### **Validity and Reliability**

In order to enhance the validity and reliability of the results, the researcher cultivated a positive relationship with the participants, maintained an impartial stance, and employed a triangulation approach by collecting data from various sources, including interviews and observations. The researchers utilised member checking as a means of validating the interpretations of the participants' responses (Birt et al., 2016).

### **Ethical Considerations**

The present study was conducted in accordance with ethical principles to safeguard the confidentiality, anonymity, and obtain informed consent from all participants (Arifin, 2018). Approval from the relevant institutions and consent from the participating organisations were obtained.

## **RESULTS AND DISCUSSION**

### **Maritime Cadets' Perceptions of the English Used in their Internship**

The findings of the interview offer valuable insights into the perceptions of maritime cadets regarding the English language utilised during their internships. The existence of linguistic obstacles encountered during internships highlights the necessity for a more extensive language education programme, specifically targeting the improvement of maritime-specific lexicon and communication proficiencies. The resolution of these challenges has the potential to yield positive effects on safety, teamwork, and overall operational efficiency within the maritime domain.

Several cadets expressed favourable experiences regarding the enhancement of their English language proficiency throughout the duration of their internship. The individuals emphasised the advantages of being exposed to a multilingual setting, as it compelled them to adjust and enhance their communicative skills. The concerns expressed by the cadets regarding the safety implications that may arise during emergencies serve to underscore the crucial importance of proficient English communication in mitigating accidents and facilitating prompt responses in critical circumstances. Enhancing one's proficiency in the English language can play a crucial

role in reducing safety hazards and strengthening emergency protocols. As indicated by the first participant:

“Yes, it is necessary to use English while working at sea as an agent on board. This is because the ships we handle or the agents we work with are often foreign ships. Therefore, English is used as the common language among the crew members and the ship's captain, as it is considered a universal language. It is important to note that English is not only used during work, but also in other aspects of communication. English is commonly used both at sea and on ships, as well as on land in shipping company offices. This is because the majority of ship documents and certificates are written in English.”

The recognition of the significance of English language proficiency in relation to professional advancement aligns with the international character of the industry. Maritime cadets acknowledge the significant impact of language proficiency on their ability to secure long-term employment and progress in their maritime professions. As indicated by Participant 3:

“The tool is extremely helpful as it simplifies our ability to engage with individuals from other countries.”

The divergent perspectives regarding the efficacy of language training indicate the imperative for ongoing enhancements in language education initiatives. The inclusion of practical situations and the promotion of language adaptation within internships can effectively augment the linguistic proficiency of cadets and equip them with the necessary skills to navigate the linguistic complexities encountered in the maritime sector. This aligns with the viewpoint expressed by Participant 2:

“In my humble opinion, the advantages of acquiring English language skills on campus are highly significant and practical, especially during the academic process, as English is one of the languages utilised alongside Indonesian.”

The perceptions of maritime cadets regarding the English language utilised during their internship provide valuable insights into the notable influence of language proficiency on various aspects such as safety, efficiency, teamwork, and career opportunities within the maritime sector. By implementing comprehensive language training and creating a more multilingual environment during internships, the maritime industry can enhance the linguistic abilities of cadets, enabling them to become highly skilled and accomplished seafarers.

Furthermore, it was observed that all maritime cadets who were interviewed acknowledged the existence of language barriers that they encountered during their internships. The individuals conveyed that the process of engaging with crew members who come from various linguistic backgrounds frequently presented difficulties in effectively communicating and comprehending information.

“In my opinion, it would be beneficial if we could have more opportunities for direct communication or face-to-face interactions during our learning on campus. This could involve engaging in more practical exercises or engaging in oral discussions in English with our fellow cadets or English teaching lecturers.”

Based on the aforementioned passage, it was observed that a number of cadets held varying perspectives regarding the efficacy of the language instruction they received throughout their academic tenure and internships. There were individuals who held the viewpoint that the language instruction predominantly concentrated on fundamental grammar and vocabulary, whereas others proposed a heightened emphasis on communication skills specific to the maritime domain.

However, a number of cadets have expressed dissatisfaction with the level of language training that was provided prior to and during the internship. There was a perception among certain individuals that the training programme placed a greater emphasis on fundamental English language proficiency rather than on the acquisition of maritime-specific lexicon and effective communication techniques. As stated by Participant 3:

“One possible suggestion could be to include more frequently used sentences or words in the field of navigational science.”

The recurring theme that emerged was the influence of English language proficiency on career prospects. The cadets recognised the significance of possessing proficient English language abilities in order to secure long-term employment and progress in their maritime professions, particularly within multinational shipping corporations.

The scholarly discourse on the utilization of the English language in maritime cadet internship programs highlights its crucial role in ensuring secure and efficient maritime activities. It emphasizes the importance of English language competence in promoting successful communication among crew personnel and facilitating the professional advancement of aspiring maritime practitioners.

Hetherington et al. (2006) conducted research that critically examined safety in the shipping industry, analyzing recurring accident patterns, the impact of human error on safety, and the effectiveness of safety interventions. The review covered 20 studies focusing on various aspects such as fatigue, stress, health, teamwork, decision-making, communication, and safety culture. It emphasized the influence of individual and organizational factors on shipping accidents while addressing methodological concerns in prior studies.

Several studies discussed in the text offer valuable insights into the significance of English language proficiency and communication skills, particularly in the private sector in Malaysia and the maritime industries in Indonesia and Bangladesh.

Ting et al. (2017) revealed that in the private sector in Malaysia, language proficiency and communication skills are distinct attributes. While moderate English proficiency may suffice for certain job roles, positions requiring extensive English communication, such as customer service and marketing, demand higher language proficiency. Effective communication skills were associated with enhanced employability and career advancement opportunities, suggesting a need for universities to prioritize communication skill development in their academic programs.

Sari and Sari (2020) focused on the English language requirements specific to Indonesian marine pilots. The study found that marine pilots require linguistic competencies in providing guidance, exchanging information, and using standardized communication phrases. However, they recognized areas for improvement in grammar, vocabulary, pronunciation, and writing. The study suggested meaningful learning opportunities, such as roleplays and simulations, to enhance their communicative competence.

Ahmed (2021) examined the challenges faced by maritime institutions in Bangladesh regarding English language instruction and acquisition. The paper advocated for promoting communicative competence within the maritime student population, striking a balance between maritime-specific and general English skills. It highlighted the importance of diverse teaching methodologies, cohesive curriculum, culturally appropriate materials, qualified English instructors, and improved assessment systems to enhance the proficiency of English-speaking seafarers in Bangladesh.

Overall, the academic discussion underscores the vital role of English language proficiency and effective communication in the maritime sector. The empirical evidence suggests that strong command of English is essential for safety, smooth communication, vessel navigation, engine maintenance, intercultural understanding, teamwork, and career advancement. It emphasizes the need for comprehensive language training programs to overcome communication barriers and facilitate professional development in the maritime industry.

### **The Impact of English Language Proficiency in Professional Environments**

The observation findings underscore the diverse and intricate function of the English language within the internship programme for maritime cadets. The aforementioned observations provide evidence supporting the notion that possessing a high level of English proficiency is crucial in ensuring safety, facilitating effective navigation, enabling effective communication with multinational crews, and fostering successful internship experiences. The results emphasise the importance of implementing a comprehensive language training programme that specifically caters to the communication requirements within the maritime sector. This training is crucial in equipping cadets with the necessary skills to effectively navigate the varied and ever-changing communication obstacles encountered in the international maritime industry.



Figure 1. Togetherness in the Office during Internship

The findings from the observations offer valuable insights into the diverse activities and contexts in which maritime cadets employ the English language throughout their internship. The observations indicate that English language proficiency is not only essential for ensuring safety during drills and emergencies, but also holds significant importance in facilitating daily communication and operational activities on board vessels. The significance of language proficiency in ensuring smooth maritime operations is exemplified by the proficient use of English in navigation, engine room operations, and port communication. Proficiency in the English language facilitates effective coordination and improves overall operational efficiency within the maritime sector. The empirical findings regarding the interactions between cadets and crew members from different nationalities highlight the significance of English as the common language that facilitates cross-cultural comprehension and collaboration within heterogeneous teams. Moreover, the utilisation of the English language in safety briefings and training sessions underscores the importance of linguistic competence in facilitating the understanding of essential safety protocols and procedures by cadets.



Figure 2. Communication with staffs on the vessel

The provided input underscores the significance of possessing a high level of English language proficiency in diverse facets of maritime operations. This statement highlights the importance of cadets' proficient utilisation of the English language in effectively communicating and comprehending vital safety instructions during drills and emergency simulations. This proficiency ultimately results in swift responses and enhanced safety protocols. English is also employed on the bridge for the purpose of communicating with navigation officers, crew members, and shore personnel. This communication entails discussions regarding route plans, reception of navigational updates, and engagement with port authorities during docking procedures.

The research highlights how a high level of English language competence is vital for promoting successful communication among crew personnel, ensuring intercultural understanding, and facilitating teamwork. Moreover, the findings emphasize the need for universities and institutions to prioritize the development of communication skills within their academic programs to enhance graduates' employability and preparedness for professional environments.

The literature review also offers a comprehensive comprehension of the utilisation of the English language within the internship experiences of maritime cadets. The aforementioned studies underscore the significant importance of possessing a high level of proficiency in the English language in guaranteeing the safety, efficacy, and professional progression within the maritime sector. The study places significant emphasis on the necessity of efficient language instruction, the resolution of language-related obstacles, and the facilitation of intercultural dialogue in order to adequately equip maritime cadets for fruitful internships and prospective careers as skilled and capable seafarers.

The empirical findings suggest that a high level of English proficiency plays a crucial role in effectively executing safety drills and responding to emergency situations. The prompt comprehension and effective communication of critical safety instructions by cadets significantly enhance emergency response protocols, thereby mitigating potential safety hazards. This emphasises the significance of proficient communication in the prevention of potential accidents and the improvement of overall safety measures on maritime vessels.

The utilisation of the English language in the context of navigational and engine room operations highlights its importance in facilitating seamless vessel navigation and engine maintenance. English serves as the primary means of communication for the purpose of discussing route plans, receiving navigational updates, coordinating with

engineers, and reporting equipment status. The optimisation of communication in the English language facilitates the coordination between crew members, thereby leading to increased efficiency in maritime operations.

The empirical evidence gathered from the interactions between cadets and crew members from various nationalities highlights the significance of English as the common language used for communication on board ships. The English language promotes the development of intercultural understanding, camaraderie, and effective teamwork within diverse groups. This underscores the importance of possessing English language proficiency in fostering a cohesive professional atmosphere and facilitating effective teamwork among crew members.

Kunieda et al. (2019) conducted a study wherein they devised a rubric for anchor training and observed its efficacy in assessing the performance of trainees. The researchers also conducted an examination of the influence of dialogue within the context of collaborative tasks, and subsequently assessed the quality of group presentations by analysing feedback provided by students. The researchers administered anchoring training in both the participants' native language and English. They discovered that delivering an e-learning course in English prior to the second exercise resulted in a more substantial enhancement in trainee performance compared to the initial year.

Jo et al. (2020) conducted a survey to investigate the perceptions of fourth-year students at the Korea Maritime and Ocean University regarding the transformations in ship organisations and the competencies necessary in the era of Maritime Autonomous Surface Ships (MASS). The researchers have identified three distinct clusters of perceptions: the first cluster is characterised by a traditional seafarers' centric role retainer, the second cluster is associated with the ship organisational structure domain achiever, and the third cluster is characterised by a focus on building new technical competences. The results of this study can contribute to the understanding of the educational requirements and skills of seafarers in the era of Maritime Autonomous Surface Ships (MASS). Additionally, these findings can have practical implications for both private and public institutions involved in the education and training of seafarers. The empirical evidence supports the notion that a high level of English language proficiency is crucial in facilitating efficient and precise communication in high-stakes scenarios, thereby enhancing safety. Enhancing proficiency in the English language has the potential to greatly improve safety protocols and emergency response procedures on maritime vessels.

Proficiency in the English language plays a pivotal role in facilitating effective communication and managing documentation processes during port operations. The utilisation of the English language by cadets in order to establish communication with port officials and local authorities highlights the significance of linguistic abilities in facilitating efficient port operations. In addition, the utilisation of the English language is observed in the context of formal internship evaluations, thereby facilitating cadets' ability to effectively communicate their experiences and accomplishments to their supervisors and mentors.

### **Addressing Communication Challenges in the Maritime Sector**

The research underlines the importance of language training programs to address linguistic diversity and communication challenges within the maritime sector. The studies suggest that English language proficiency plays a critical role in smooth communication, vessel navigation, and engine maintenance, all of which are crucial for ensuring secure and efficient maritime activities. By recognizing the significance of effective communication and intercultural understanding, the maritime industry can better prepare aspiring maritime practitioners and ensure the safety and success of maritime operations. As expressed by Participant 1:

“The advantages of studying English on campus for professional activities are extremely beneficial, particularly for individuals working at sea. English is the primary language used for communication with foreigners aboard ships, making it essential to have a strong grasp of the language.”

The results of this study underscore the significant significance of the English language within the internship programme for maritime cadets. The interviews have brought attention to the communication challenges, emphasising the necessity of implementing effective language training programmes to address the linguistic diversity among cadets and crew members.

The discourse surrounding the efficacy of language training necessitates a more all-encompassing methodology in language education, with a particular emphasis on maritime-specific lexicon and communication skills. Incorporating authentic situations and interactive simulations into language instruction can enhance the readiness of cadets in addressing communication obstacles that may arise in the context of their internships.

The cadets' emphasis on career prospects underscores the enduring influence of English proficiency on their professional progression. It is imperative for maritime academies and internship programmes to place a high priority on language training in order to provide cadets with the requisite linguistic abilities essential for achieving success within the global maritime sector.



Figure 3. Activities On Board

Within the confines of the engine room, cadets heavily depend on the utilisation of the English language to engage in discussions pertaining to maintenance tasks, provide updates on the status of equipment, and effectively collaborate with engineers. This reliance on English facilitates the seamless execution of operations while simultaneously mitigating the occurrence of miscommunications. English also functions as a widely used language during meal times and leisure periods, facilitating cadets' participation in informal discussions and fostering connections with crew members hailing from diverse nations.



Figure 4. Briefing on the vessels on the safety procedures



Figure 5. The cadets obtained instruction from the senior on board

Figures 4 and 5 depict instances where the cadets engage in interactions with port officials, perform paperwork tasks, and coordinate cargo operations at port terminals. It is observed that the cadets employ the English language as a means to ensure efficient procedures and effective communication with local authorities. English language proficiency is also crucial during safety briefings and training sessions, wherein cadets exhibit their comprehension of safety protocols and actively participate in safety-oriented discussions.



Figure 6. Briefing on the vessels on the safety procedures

In Figure 6, the cadets are depicted in the navigation room, where they utilise navigational charts and publications written in English to strategize routes, interpret weather reports, and monitor maritime traffic. This visual emphasises the significance of the captain's explanations and instructions in this context. This is supported by the Participant 3:

“In my opinion, it would be beneficial if we could have more opportunities for direct communication or face-to-face interactions during our learning on campus. This could involve engaging in more practical exercises or engaging in oral discussions in English with our fellow cadets or English teaching lecturers.”

The discourse as a whole emphasises the fundamental importance of possessing proficient English language skills in the maritime industry, as well as the significance of implementing comprehensive language training programmes to effectively tackle communication obstacles and promote career development.

## **CONCLUSION**

This study's results and discussions emphasize the paramount importance of English language proficiency in the internship program of maritime cadets. Effective communication in English is essential for enhancing safety, efficiency, and career prospects for aspiring maritime professionals. Addressing the communication challenges through improved language training can contribute to a safer working environment and a more competent and globally competitive maritime workforce. The findings of this study provide valuable insights for maritime academies and internship programs to tailor language training to meet the specific needs of cadets, fostering their success as proficient seafarers in the dynamic maritime industry. In conclusion, the studies discussed highlight the crucial importance of English language proficiency and effective communication skills within the maritime sector. The research emphasizes the need for universities and institutions to prioritize the development of these skills in order to enhance employability and ensure proficient communication in professional settings. The findings also underscore the significance of English proficiency in guaranteeing safety, efficiency, and professional advancement within the maritime industry. It is recommended that comprehensive language training initiatives be implemented to address the diverse communication challenges faced by maritime cadets and crew members. Additionally, incorporating authentic situations and interactive simulations into language instruction can enhance readiness in addressing communication obstacles. Overall, the cultivation of English language proficiency is essential for the success and progression of maritime practitioners.

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